

**Early Childhood Education  
Outcome Measures Data  
Norwalk Community College**

**Outcome Measure #1: The Number of Program Completers**

Academic Year	Program	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time <sup>1</sup> (at the time of completion)
<b>2019</b>	ECE Career	11	0%	100%
	ECE Transfer	4	0%	100%
<b>2020</b>	ECE Career	12	0%	100%
	ECE Transfer/CSCU Transfer: ECTC Studies	9	0%	100%
<b>2021</b>	ECE Career	5	0%	100%
	ECE Transfer/CSCU Transfer: ECTC Studies	3	0%	100%

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<sup>1</sup> Part-time status is defined by the institution.

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**Outcome Measure #2: The Program Completion Rate**

**Program Name:** \_ECE Career IPEDs cohort

Academic year in which a Fall cohort of <b>full-time</b> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within 100%, <b>200% (twice)</b> or 300% (three times) of the published timeframe
<b>2016</b>	21%	50%
<b>2017</b>	10%	10%
<b>2018</b>	14%	TBD 8/2022

**Program Name:** \_\_\_ECE Transfer/CSCU Transfer: ECTC Studies IPEDs cohort

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within 100%, <b>200% (twice)</b> or 300% (three times) of the published timeframe.
<b>2016</b>	22%	44%
<b>2017</b>	0%	0%
<b>2018</b>	0%	TBD 8/2022

**Short narrative description (150 words) of the data reflected above to provide context.**

Our institutional graduation rate for the 2017 cohort was 11% as COVID had a tremendous impact on both graduation and retention rates. Nationally, women and communities of color- groups largely represented in our ECE programs- were disproportionately affected by the pandemic economically, in terms of health, and in relation to needing to provide childcare at home. This is seen in the data provided here. As well, with the move to remote education and lower enrollment, course offerings impacted students' ability to finish.

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**Outcome Measure #3: Institutional Selected Data**

**(A) Average GPA of the graduating class.**

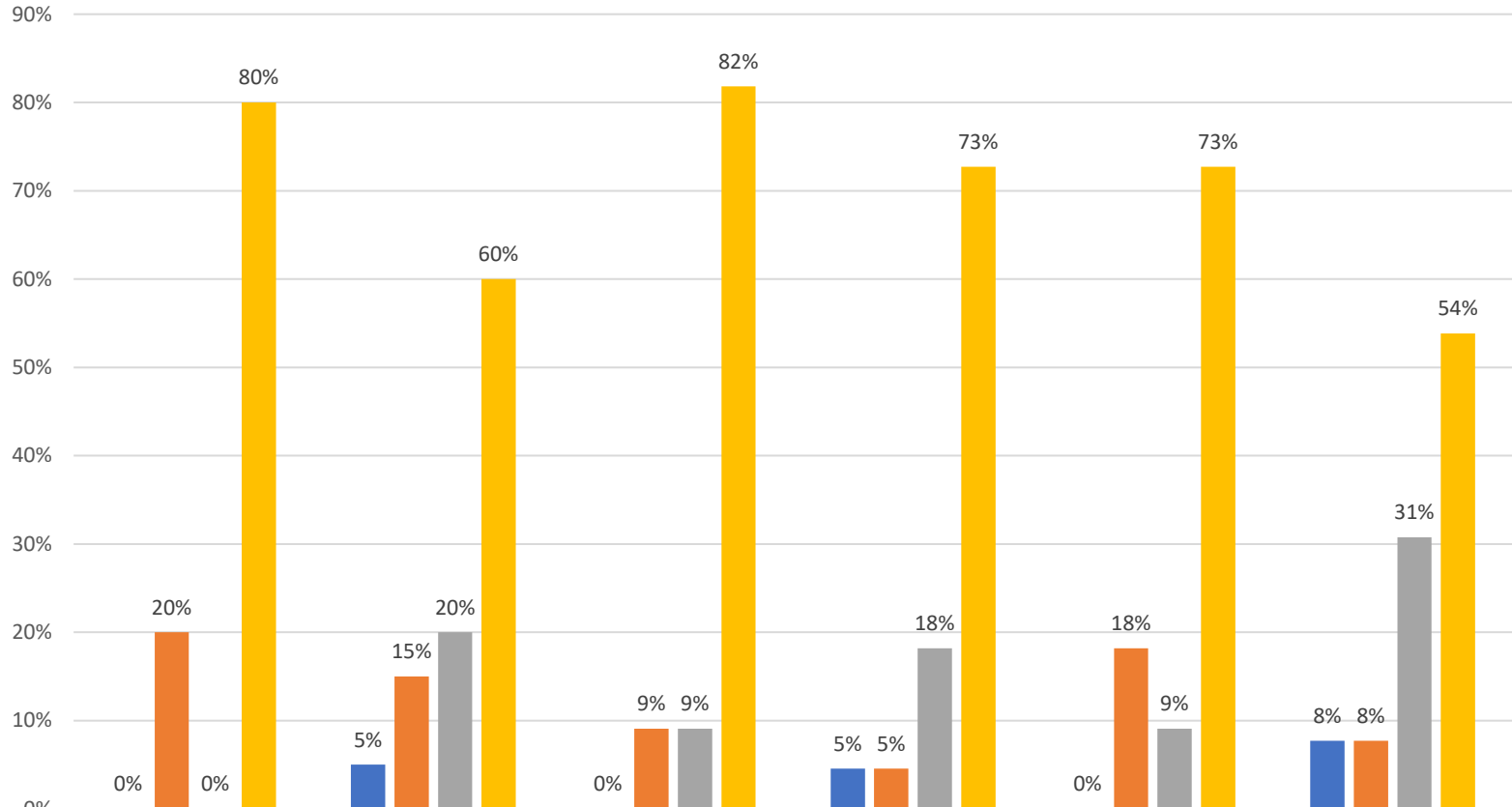
Career	Average GPA
2021	3.1
2020	3.23
2019	3.1

Transfer	Average GPA
2021	2.95
2020	3.23
2019	3.16

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**Standard 2  
ECE Career Program**

■ Unacceptable   ■ Minimally Acceptable   ■ Acceptable   ■ Exceptional

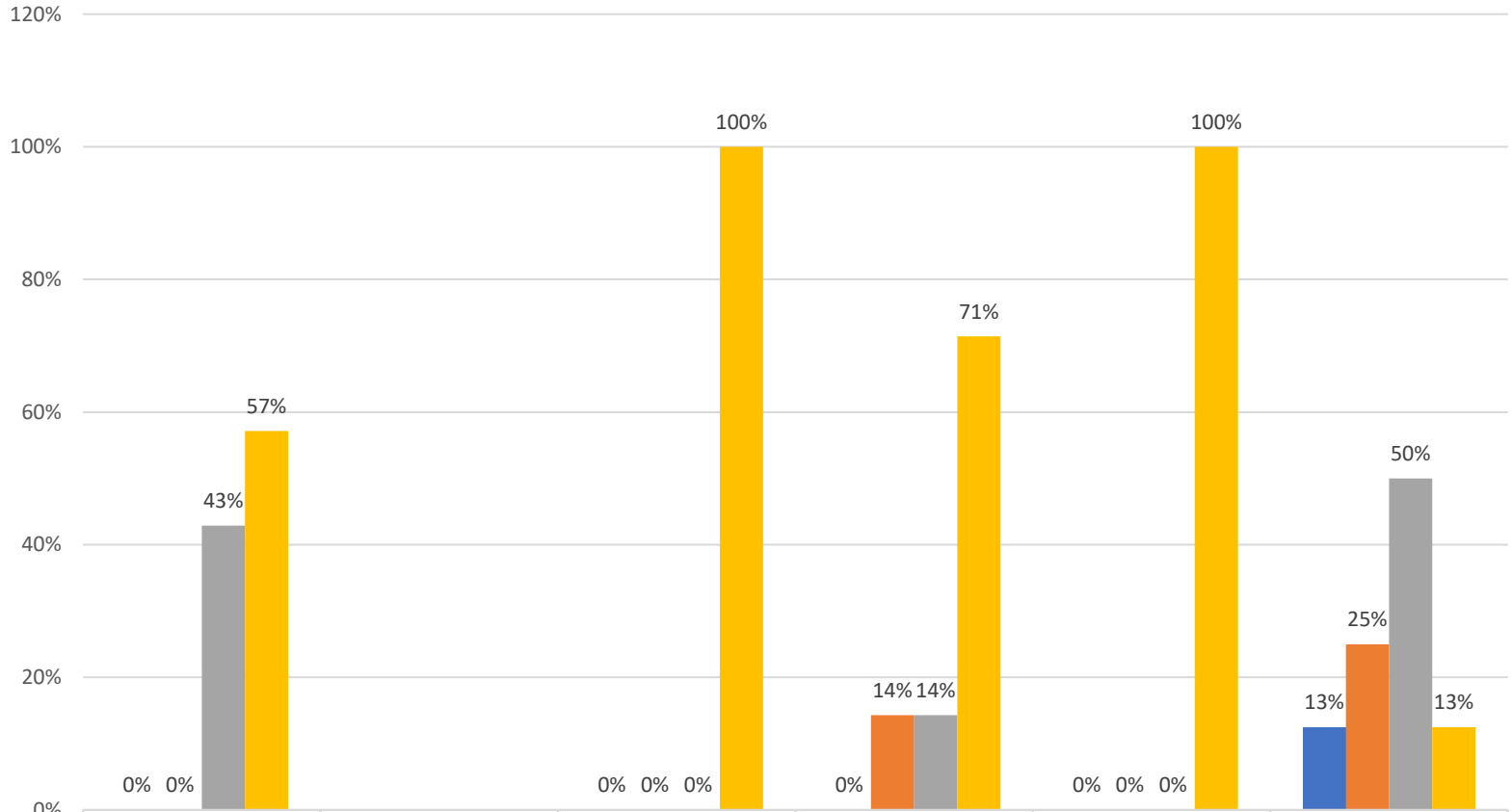


	2a		2b		2c	
	Application 1	Application 2	Application 1	Application 2	Application 1	Application 2
■ Unacceptable	0%	5%	0%	5%	0%	8%
■ Minimally Acceptable	20%	15%	9%	5%	18%	8%
■ Acceptable	0%	20%	9%	18%	9%	31%
■ Exceptional	80%	60%	82%	73%	73%	54%

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**Standard 2  
ECE Transfer/CSCU Transfer: ECTC Studies**

■ Unacceptable ■ Minimally Acceptable ■ Acceptable ■ Exceptional



■ Unacceptable	0%		0%	0%	0%	13%
■ Minimally Acceptable	0%		0%	14%	0%	25%
■ Acceptable	43%		0%	14%	0%	50%
■ Exceptional	57%		100%	71%	100%	13%